

# Sharing the Planet

5<sup>th</sup> grade Exhibition

# Sharing the Planet



- Rights and responsibilities in the struggle to share finite resources with other people and with other living things

- Communities and the relationships within and between them



- Access to equal opportunities

- Peace and conflict resolution

Peace 🕊️ 🕊️

# This is our UNIT KICKOFF to your 5<sup>th</sup> grade EXHIBITION!!!



- Theme: Sharing the Planet
- Central Idea: The world can be impacted by spreading awareness
- Lines of Inquiry: (you will develop these😊)

# What is an EXHIBITION?



- Exhibition is a culminating project for 5th graders
- The theme of this project is "**Sharing the Planet**", and you will work to research an issue/topic that you want to help stand up and take action against.



# What will you do?



- This week you will work on researching topics/issues that are of interest to you.
- It is very important that your topic of choice should be, not only one that you feel invested in, but also that is substantial enough for research and ACTION.



# Some topics/issues that former students have chosen to spread awareness about:



## Few Examples:

- Puppy mills
- SPCA
- PTSD
- Cyber bullying
- Bees and pollination
- Deforestation
- Anxiety
- Water scarcity
- Pollution
- Orphanages
- Endangered species (pick one)



# **Awareness Assignment:** Upload your answers in Dojo. Be sure to use C.U.P.S and complete sentences.



1. What is awareness?

- Look up dictionary definition and record

2. What does it mean to you?

- What awareness means to you in your own words

3. List 5 ways you could promote awareness:

(flyers, buttons, surveys, etc.)

4. Why is it important to build awareness? What are some effects from it?



# Brainstorming Assignment: Upload a picture of your research notes on Dojo 😊



- Begin your research. Remember to take notes.
- These notes can be organized in a way that works best for you 😊





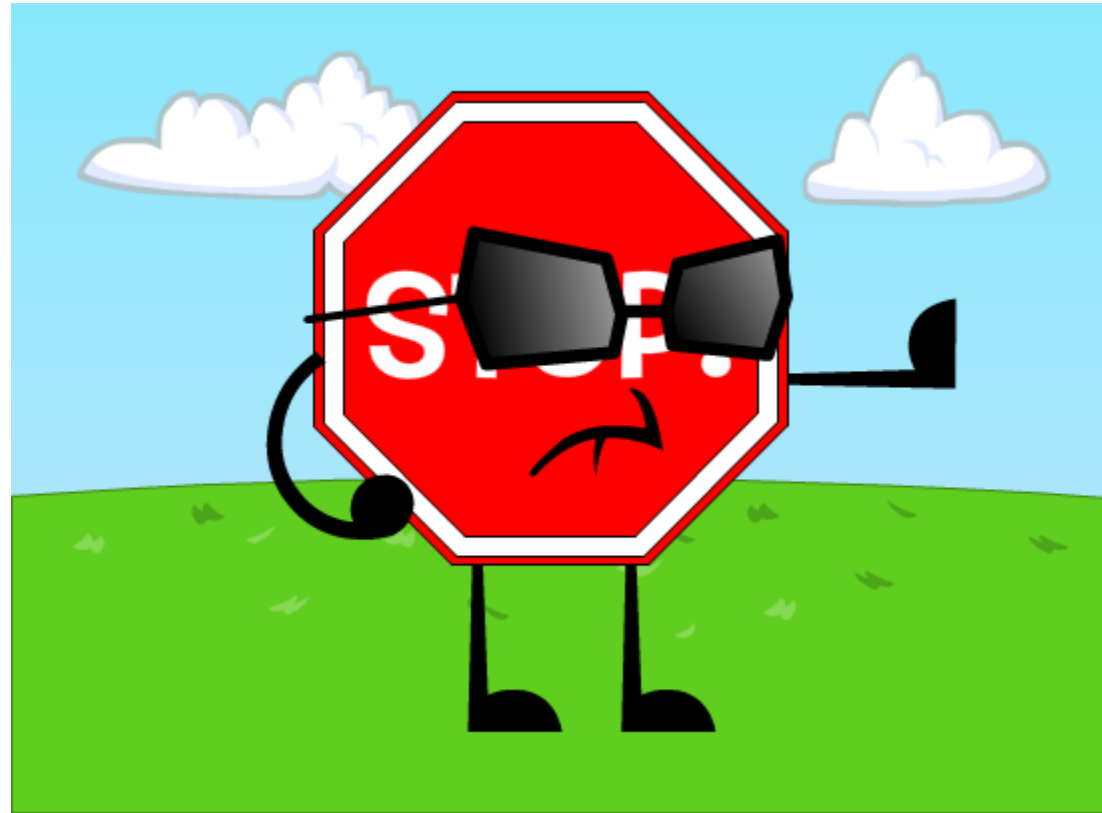
**Topic Assignment:** Choose your top 3 topics and answer the following questions for **EACH** topic and post on Dojo. (use c.u.p.s and complete sentences)



List the topics with #1 being your favorite, followed by #2 and #3.

1. List topic/issue of concern: \_\_\_\_\_
2. I think this issue is important because... What is your main concern?
3. Why did you choose this problem? Why does it matter to you?
4. How can you promote awareness to help solve the problem?

Before moving on, wait for your teacher to approve your topic and give you the green light to move forward.



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# Creating Lines of Inquiry



- Breaks down the big picture

## Examples:

- *Central Idea:* The world can be impacted by spreading awareness

(My approved topic is: water scarcity)

*Lines of Inquiry:*

- **Reasons** to save water
- **How** to find clean water
- **Ways** to spread awareness (this one can be used for all projects)

\*Using the same starter words in the example above is suggested. It will help you stay on track. Start your lines of inquiry with the 3 starter words reasons, how, and ways. All students may use the “ways to spread awareness” as one of their 3 lines of inquiry. \*

# Lines of Inquiry Assignment: complete the following and turn into Dojo



My approved topic is: \_\_\_\_\_

My three lines of Inquiry are:

1. **Reasons** \_\_\_\_\_.
2. **How** \_\_\_\_\_.
3. **Ways** to spread awareness.

Researching your topic: Your research will be guided by answering key concept questions that you will develop. You will thoroughly answer each question you develop through your research.



A significant part of the **EXHIBITION** is to include all of the **KEY CONCEPTS**. Understanding the key concepts will create a deep understanding of your topic.



- See the key concept questions examples on the next 2 slides for the example topic “**Global Warming**”.
- More details about the key concept research will follow after the next 2 example slides. Please read through the chart carefully to grasp a better understanding.



Key Concept	Question	Inquiry Into:	Example for Global Warming
<b>Form</b>	What is it like?	Properties, structure, similarities, differences, patterns	What is global warming?
<b>Function</b>	How does it work?	Behavior, communication, pattern, role, systems	What will global warming do to our planet?
<b>Causation</b>	Why is it like this?	Consequences, sequences, pattern, impact	Who and/or what is causing global warming?
<b>Change</b>	How is it changing?	Adaptation, growth, cycles, sequences, transformations	How have efforts to slow down global warming evolved over time?

<b>Connection</b>	<b>How is it connected to other things?</b>	<b>Systems, relationships, networks, homeostasis, interdependence</b>	<b>How are greenhouse gas emissions connected to global warming?</b>
<b>Perspective</b>	<b>What are the points of view?</b>	<b>Subjectivity, truth, beliefs, opinion, prejudice</b>	<b>What is the global controversy? What are the points of view from different nations?</b>
<b>Responsibility</b>	<b>What is our responsibility?</b>	<b>Rights, citizenship, values, justice initiative</b>	<b>What is our responsibility as citizens of the world?</b>
<b>Reflection</b>	<b>How do we know?</b>	<b>Review, interpretation, evidence, responsibility, behavior</b>	<b>How do we know that our efforts have been effective?</b>





**Key Concept Research Questions Assignment:** Take a video and upload all research questions on Dojo.

- Create your 8 Key Concept questions. Remember to refer to the prior 2 slides to find the key concepts and example developed questions.
- 1. Use a different page for each Key Concept.
- 2. Write the Key Concept and the question on the top of each page.
- 3. Begin researching to find the answers to each question and write your found research under the appropriate key concept. You may jot down your research notes however you choose.
- 4. Site your sources.



YOU can make a  
difference!

